



## APCP Professional Development Group 2020-2025 Plan

### Objectives & Strategies

#### Continuing professional development and education

To collate and distribute the educational content provided by the specialist committees to inform the Introduction to Paediatric Physiotherapy (ITPP) programme by 2023

To devise an audit tool to measure the quality of content and delivery of the ITPP program, specialist committee and regional APCP courses by 2023

To revise the delegate assessment process of the ITPP by 2023

To evaluate current paediatric educational content at undergraduate level and investigate APCP approved future content

To coordinate and deliver APCP Specialist Committee webinars by 2022

To establish a clear pathway of paediatric learning from foundation through to advanced level courses for each of the Specialist Committees by 2025

#### Support the development and use of evidence to establish physiotherapy as key to health well being and quality of life

Develop a 'how to' research tool kit to be used as a resource for APCP members by end of 2021.

Ensure that there is continued quality assurance undertaken for the bursary process using annual feedback from applicants by 2022.

Monitor ethnic diversity and inclusivity in the bursary process annually.

Develop a new system for writing and reviewing APCP publications in 2021 and undertake an audit of the process in 2024.

#### Develop both physiotherapy's influence and CSP / APCP's influence and profile, paediatric specific

Implement DOI for the journal articles within 6 months (March 2021).

Collaborate with media colleagues to:

Utilise APCP internal member and external website for dissemination of PDG tasks and finished work (including any developed online resources). The PDG will have a regular presence within 2 years (October 2022)

Disseminate PDG work through effective use and development of all APCP communication channels (newsletter, email, Journal, etc); examples include ongoing APCP bursary and ITPP, the Journal DOI and Research Tool kit. October 2021

#### Increase member engagement in APCP/CSP

Develop web-based education/research resources, e.g. educational webinars, e-learning research toolkit, sharing success stories, online journal club) - throughout the 5-year plan with mid-review 2023

Provide guidance and resources for authors to support continual quality assured submissions to the journal. October 2021

Support regional engagement of APCP CPD events/activity - throughout the 5-year plan with mid-review 2023

Promote and engage in CSP Mentorship platform to broaden opportunities for paediatric physiotherapists - throughout the 5-year plan with mid-review 2023

#### Ensure sustained financial viability

Develop income generation by increasing APCP provided education opportunities by 2025

Utilise the use of virtual education to minimise the cost of travel and accommodation, to enable an increased number of attendees and to reduce fees for APCP members by 2022

Utilise the use of virtual communication for working group project developments by 2025