

Professional Development Group Five Year Plan 2020-2025

Continuing professional development and education	Support the development and use of evidence to establish physiotherapy as key to health well being and quality of life	Develop both physiotherapy's influence and CSP / APCP's influence and profile, paediatric specific	Increase member engagement in APCP/CSP	Ensure sustained financial viability
<ul style="list-style-type: none"> • Continuing support of ITTP • Continue support of Foundation courses • Explore the possibility of delivery and resulting impact of approved APCP content into external organisations e.g. Universities • Expand portfolio of Advanced level program of APCP courses, supporting delivery and ensuring quality • e-Learning 'make it happen' • Revisit APCP ITTP assessment process 	<ul style="list-style-type: none"> • Develop a how to research 'toolkit' • Support continued quality assurance of bursary process • Monitor ethnic diversity and inclusivity in bursary process • Develop APCP publications and quality assurance 	<ul style="list-style-type: none"> • Increase APCP membership engagement with NICE activities • Explore use of website for dissemination of existing quality information resources • Implement DOI for the journal articles • Collaborate with media colleagues to disseminate work of professional development group 	<ul style="list-style-type: none"> • Increase quality of submissions to journal 	<ul style="list-style-type: none"> • Develop income generating opportunities and minimise costs, so maintaining financial viability